

Welcome Parents / Carers of Year 10 students

Year 10 Information Evening

October 2017



Aims of this evening

- provide information about the Key Stage 4 curriculum
- explain assessment, grading and reporting procedures
- explain the recent changes to GCSE/Vocational examinations
- give specific information for the 'core' subjects (English, Mathematics and Science)
- an opportunity to discuss initial 'settling in to KS 4' issues

Curriculum and Timetable



- 2 week timetable: Week A / Week B
- 25 one hour lessons / periods per week
- Key Stage 4 Curriculum and subjects as of September 2017:
- Option and Core Subjects time allocations

The Year 10 Curriculum

Subject	Periods per two weeks
English	8
Mathematics	8
Science	10
Option 1 Subject	5
Option 2 Subject	5
Option 3 Subject	5
Maths for Science	1
Core: / / PE (3) / PSHE (2) / Philosophy & Ethics (2) ICT (1)	8
Total	50



Setting Arrangements



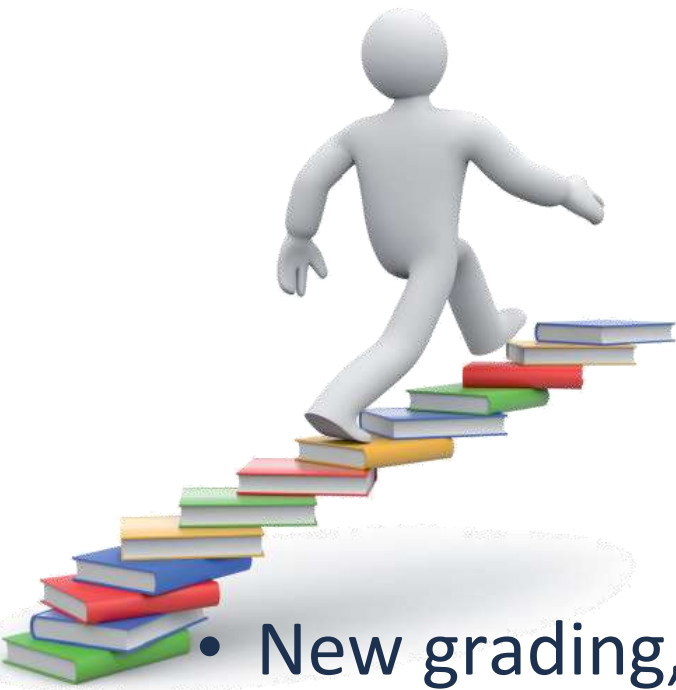
- Setted in English, Mathematics and Science
- Option subjects usually have a range of pupils in terms of ability
- Mixed ability groupings for Core subjects like PE/Philosophy & Ethics – PSHE in form groups
- Setting arrangements reviewed
 - Progress monitored – pupil targets are aspirational

So what's changed...

- Your child will sit 100% linear courses in 2019 GCSE's
- BTECs/Cambridge Technicals have an element of external Examination
- Grading has changed in the vast majority of subjects – all for our students

More on this next!





- New grading, scale 1 to 9
- All assessment at the end of the course

New Grade	Basic Comparison
9	Top half of A*
8	Bottom of A* & Some of A
7	The rest of A
6	Most of B
5	Some of B & Top half of C
4	Bottom of C & some of D
3	Rest of D
2	E grade
1	F grade & some of G

New GCSE grading structure



New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

New

OLD

WHAT OFQUAL SAYS

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Key points

- Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.
- Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.
- For each exam, the top 20 per cent of those who get grade 7 or above will get a grade 9 – the very highest performers.
- The bottom of grade 1 will be aligned with the bottom of grade G.
- Grade 5 will be positioned in the top third of the marks for a current grade C and bottom third of the marks for a current grade B. This will mean it will be of greater demand than the present grade C, and broadly in line with what the best available evidence tells us is the average PISA performance in countries such as Finland, Canada, the Netherlands and Switzerland.
- The new maths GCSE will be tiered, with grades 4 and 5 available through both tiers.

BTEC Courses

- All now have an examination component
- Unclassified
- Level 1 Pass (D to G GCSE equivalent)
- Level 2 Pass (C to B GCSE equivalent)
- Level 2 Merit (B equivalent)
- Level 2 Distinction (A equivalent)
- Level 2 Distinction *



(A* equivalent, but only available as a terminal grade)

How will students know how well they are doing?

- Every student is given a target grade for each subject they study
- Students work is assessed against that target grade
- This allows meaningful dialogue between teacher and student about **progress**
- Intervention is planned on this basis
- Reports are given three times a year detailing student progress

Target Grade

____ / ____ / ____

Teacher Assessment

Current Grade

Target Grade

To achieve this grade you need to:

Reporting

Maintaining communication with parents about students' academic progress is a priority. We have redesigned systems to maximise the frequency and impact of parental reporting.

- Three progress reports throughout the year
- Reporting **current progress, commitment to learning, behaviour for learning** along with **targets** to aim for improvements.
- Parents' consultation evening
- Tutor contact



How we support your child within school

- Tutor
- Subject teachers
- Head of Learning
- School counsellor
- Friends

High quality teaching

Small group intervention

Develop study skills

mentoring

Support with organisation and time management

One-one support

Things you can do as a parent



- Check planners and help with time management
- Reward effort
- Emphasise the importance of GCSEs and the opportunities qualifications can bring
- Ask regularly about marks and comments
- Continue to encourage extra curricular activities
- Listen to their anxieties....
-and if necessary pass them to us



ATTENDANCE MATTERS!

Research suggests that.....

*17 missed school days
each year*

=

a GCSE grade DROP in achievement. (DfE)

The greater the attendance the
greater the attainment





Parents' Evening

- Year 10 Parents' Evening: **Thursday 8 March 2018**
- Year 10 Internal mock examinations: **Monday 4 June 2018**

Thank you for attending and enjoy the rest of the evening!



Please feel free to discuss any matters /
issues with us