



PENSBY
HIGH SCHOOL
Care Respect Inspire

Respect, Care, Inspire

Welcome Parents / Carers of Year 7 pupils

Year 7 Information Evening

Monday 26th September 2016

Aims of this evening

- provide information about the Key Stage 3 curriculum
- explain assessment, grading and reporting procedures
- summarise the main features of Key Stage 3, particularly Year 7
- provide an opportunity for you to discuss initial ‘settling in’ issues with key Pastoral staff



Introductions

Mr K Flanagan – Headteacher

Mr P Madden – Deputy Headeacher

Mrs J Gauntlett – Assistant Headteacher, KS3 Pastoral

Mrs G Theobald – Head of Learning, Transition and Y7

Mrs E Price – Inclusion Manager



Curriculum and Timetable

- 2 week timetable: Week A / Week B
- 25 one hour lessons / periods per week
- Key Stage 3 Curriculum and subjects as of September 2016
- National Curriculum Core and non Core subjects

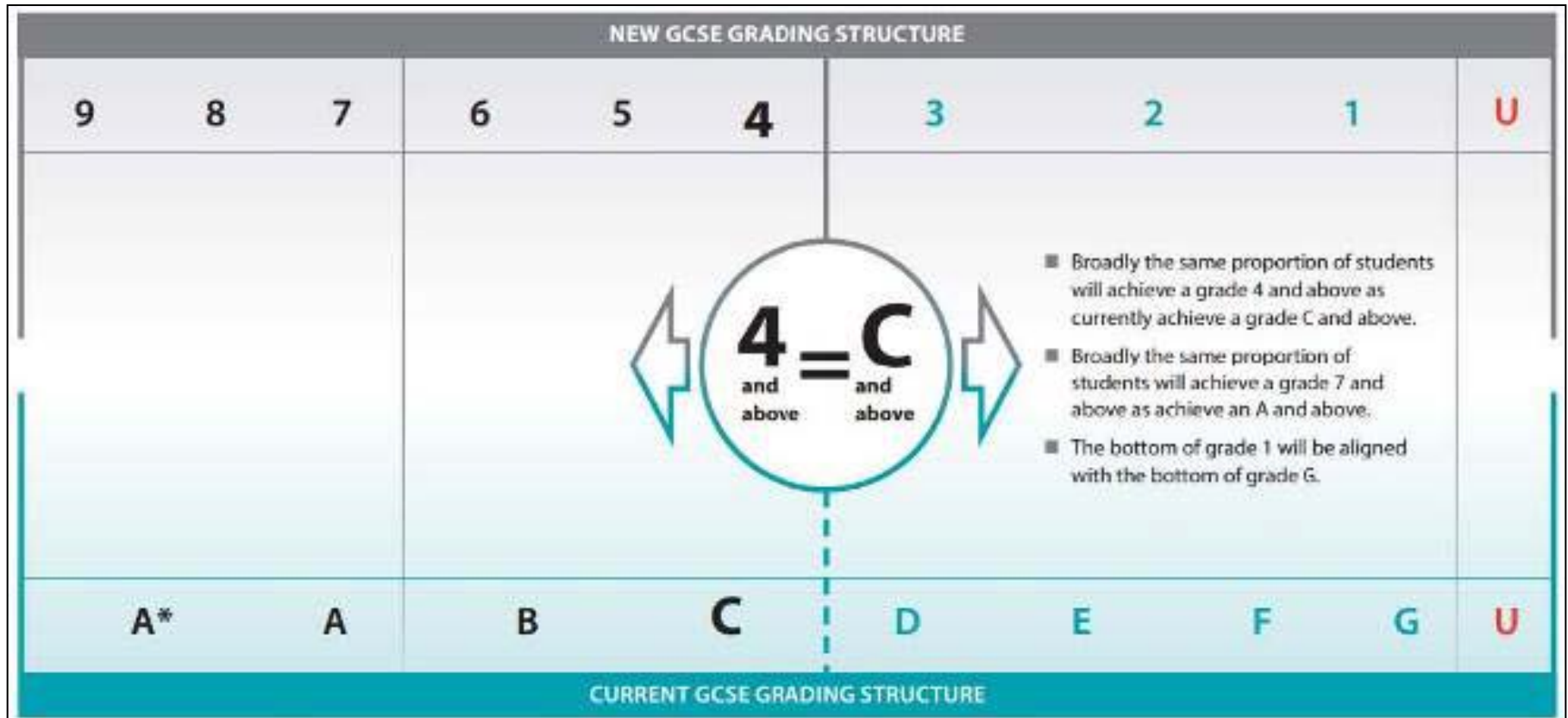
Subject	Periods per two weeks
English	8
Mathematics	8
Science	7
Art	2
Design Technology Food (DTF)	1
Design Technology Communication (DTC)	1
Ethics & Philosophy	2
Drama	2
Geography	3
History	3
Information Technology (IT) including Computer Studies	2
Music	2
Spanish	4
Physical Education (PE)	3
Personal, social & health education (PSHE)	2
Total	50

The Year 7 Curriculum

Setting Arrangements

- 5 equal mixed ability Tutor Groups
- Setted subjects (English – from after half term, mathematics and science);
rest of the curriculum mixed ability in the majority of Key Stage 3
- Setting arranged by using prior attainment information (Key Stage 2 scores and internal assessments)
- Setting arrangements reviewed
- Pensby Levels and progression table

New GCSE Grading System



Pensby Flight Paths

KS2 Prior Attainment			Pensby Levels*			GCSE Grades		Previously
			Y7	Y8	Y9	Y10	Y11	
Old	New	PA Strand	9	9	9	9	9	A* A B C D E
			8	8	8	8	8	
			7	7	7	7	7	
			6	6	6	6	6	
			5	5	5	5	5	
5a+		Most Able	4	4	4	4	4	
5b, 5c		Higher	3	3	3	3	3	
4a, 4b	100	Middle	2	2	2	2	2	
<=4c		Foundation	1	1	1	1	1	

*= predicated on KS4 grade criteria

Marking of pupil work

- Marking policy available on website
- Emphasis on
 - (i) providing feedback to pupils on how well they have done and
 - (ii) what they can do to improve (if necessary)
- Different types of work leads to different types of marking
- Literacy skills
- Rewards in the form of stickers and reward points

Homework

- Extended homework tasks
- Homework planners / diaries
- Assistance at home – interest, support, organisation and space

Please use the homework diaries for recording any issues

Knowing how well your child / ward is doing

- Exercise books, marked work, reward points and oral feedback
- Monitoring Grades: ‘progress report’ comprising of
 - (i) Pupil target level for end of year and end of key stage
 - (ii) Performance so far
 - (iii) Behaviour for Learning (BfL) graded 1 to 5 (1 = outstanding)
 - (iv) Commitment to Learning (CtL) graded 1 to 5
- Year 7 first monitoring grades only BfL and CtL



Monitoring Grades - Timings

- Parents receive first monitoring grades on Friday 21st October
- Discuss these and pastoral issues at Form Tutor Evening on Thursday 3rd November
- Full set of subjects monitoring grades issued to parents on Friday 9th December
- Other monitoring grades dates in school calendar: M2, M3

Parents' Evening and Full Written Report

- Year 7 Parents' Evening: Thursday 9th March 2016, 4.30 to 7pm
- Pupils have appointment card
- Plan available
- Hall used and classrooms
- Full written report issued to parents on Friday 26th May 2016



School activities

- Website: www.pensbyhighschool.com
- Extra-curricular activities have started at lunchtime and after school
- Newsletter to be published half termly
- Friends of Pensby High School (FOPHS)
 - Cheese & Wine: Friday 14th October